

**Баяндау хат**

Кешенді емтиханның негізгі міндеттері:

* Бітіруші түлектердің кәсіптік дайындығын анықтайтын оқу пәнін меңгеру деңгейін бағалау.
* 6В01705 «Шетел тілі: екі шетел тілі» білім беру бағдарламасы бойынша біліктілік талаптарына сәйкес, түлектердің дайындығын анықтау.

Кешенді емтиханның мақсаты бітіруші түлектердің оқыған курс пәндері бойынша білімдерін қорытындылап, оқытуға дайындығын тексеру. Кешенді емтихан 3 модульден тұрады.

**«Ағылшын тілінің С2 деңгейі»** Шетел тілі мұғалімін даярлауда ең негізгі пәндердің бірі болып табылатын курсы шетел тілінің сөздік қоры туралы мағлұматтарды қорытып, жүйелендіретін кәсіби бағдарлы практикалық негіздерін меңгертуге арналған. Білім берудің ғылым қағидалары негізінде жасалып, студенттердің академиялық ұтқырлығына қол жеткізуге, болашақ мұғалімдердің кәсіби қызметі үшін негіз болып табылатын коммуникативтік құзыреттілігін қалыптастыруға және олардың еңбек нарығында табысты бейімделуіне бағытталған.

Курстың негізгі міндеттері:

1.Студенттердің әлеуметтік педагогикалық шарттылық заңдылықтарын түсінуін қамтамасыз ету, шетелдік білім беру әдістемесінің дамуы және негізгі парадигмалардың қолдану қабілетін қалыптастыру;

2. Студенттерде ғылыми көзқарас әдістемесін ретінде теориялық - қолданбалы ғылымды, оның қазіргі заманға сай жағдайы мен даму болашағы қарай игерту;

3. Кәсіби саладағы кең ауқымды теориялық және практикалық білімді құра отырып, педагогикалық дағдыларын дамыту;

4.Оқу процесін студенттердің мүдделерін ескере отырып ұйымдастыру, олардың білім алудағы мұқтаждықтарын қамтамасыз ету, оқытылатын пәннің сапасын жетілдіру және әр алуан әдістерді қолдану арқылы студенттердің өз бетімен білім алу денгейі мен білімді шығармашылыкпен игеруін көтеру;

**«Ағылшын тілінің теориялық фонетикасы»** – «Шетел тілі: екі шетел тілі» мамандығы бойынша бакалаврларды жалпы теориялық дайындауға арналған маңыздпәндердің бірі.

Оның негізгі мақсаты – тілдің фонетикасы мен оның қызмет ету сипаты туралы бұрын алған білімдерін жоғары деңгейде түсіну, оны тіл ғылымының соңғы жетістіктері тұрғысынан теориялық тұрғыдан негіздеу.

Пәнді оқудың мақсаты – тілдің дыбыстық жағы туралы алынған білімді теориялық жағынан қарастыру, тілдің барлық дыбыстық құралдарын, сонымен қатар фонетиканың негізгі тараулары мен олардың мазмұнын зерделеу; алған білімдерін теориялық және практикалық қарым-қатынас әрекеті барысында пайдалана білу. Бұл пән студенттердің тілдік дайындығын қалыптастыру және тереңдету, студенттерге жалпы тілдің дыбыстық құрылымын және оның сан алуан аспектілерінің арақатынасын ұтымды тұжырымдауға қажетті түсініктерді ашатын берік және терең білім беруге арналған және оқытылатын тілде сөйлеу тәжірибесін оқыту үдерісін үздіксіз жетілдіру. Бакалавриаттың ғылыми-зерттеу қызметі ағылшын тілі фонетикасының теориялық білімін кәсіби қызметте қолдана алатындай кәсіби дағдыларды жетілдіруге бағытталған ақпараттық-ізденушілік іс-шараларды ұйымдастырудан тұрады.

«Ағылшын тілінің теориялық фонетикасы» – оқу және ғылыми академиялық қарым-қатынас құралы ретінде шетел тілін меңгертуді көздейді. Бұл мақсатқа жету үшін келесі міндеттерді шешуді қамтиды:

- студенттерде фонемалар мен интонациялық құрылымдарын функционалдық құрылыммен үйлестіру негізінде сөйлеудің дыбыстық бірліктерінің қызметі туралы ғылыми түсініктерді қалыптастыру;

- студенттерге фонетикалық формалардың функционалдық ауқымы және оларды жүзеге асырудың сөйлеу шарттары туралы білім беру;

- сөйлемдегі интонация деңгейлері, буын құрамы мен екпін құрылымының байланысы туралы білімдерін қалыптастыру;

студенттерде фонетикалық теорияның әртүрлі салаларын сыни және шығармашылық тұрғыдан түсіну дағдыларын дамыту, қазіргі ғылыми-теориялық көзқарастар мен теорияның даму тенденцияларымен таныстыру;

- студенттерге тілдік талдау мен сипаттаудың негізгі әдістері туралы білім беру, оларды зерттеушілік талдау әдістері ретінде пайдалануға үйрету.

**«Практикалық тапсырма»** 6В01705 "Шетел тілі: екі шетел тілі" мамандығының ерекшеліктеріне байланыстыкурсы бакалавриат студенттері үшін, педагогикалық тілдік мамандықтарға арналған бағдарлама. Бұл курс болашақ шетел тілі мұғалімдерінің оқытушылық қызметінде мұғалімнің өз тәжірибесін өзі зерттеп жинақтауы, педагогикалық еңбек шеберлерінің жұмыс жүйесін зерттеу және жинақтау, бір педагогикалық тақырып бойынша бірнеше мұғалімдердің іс-тәжірибелерін зерттеу және жинақтау, озат тәжірибесін әдістемелік дағдыларын дамытуға көмектеседі.

**Модуль 1. Ағылшын тілінің С2 деңгейі**

1.Describe education system of Kazakhstan. The Education System in Kazakhstan. Primary Education. Secondary School Education in Kazakhstan. Tertiary Education in Kazakhstan

2. Compare systems of secondary and higher education of Kazakhstan and UK. Types of secondary schools in Kazakhstan and UK. College and university entrance exams. Types of higher education: levels, requirements, and outcomes

3. Identify problems of EFL classroom and provide possible solutions. English as a Foreign Language. Challenges in teaching English language learners in the EFL classroom. Classroom behavior and etiquette.

4. Clarify the role of a foreign language in the modern world. The importance of learning foreign languages in today’s world. English as a global language. Benefits of learning a foreign language.

5. Identify the problems of Foreign Language Teaching in Secondary School. Students’ attitude and motivation. Prerequisite learning and preparedness. Grading and assessment.

6. Give definition of an ideal contemporary foreign language teacher. Professional competence of the foreign language teacher. Characteristics of a good language teacher.

7. Describe a charity which is important to you. Type of the charity. How this charity raises money, and explain whether you think it is important for people to get involved in charity work.

8. Speak about Medicine and science. What invention helped medical practice become more systematic? Describe an invention (in medicine) that you believe has changed how people live. Benefits it has brought.

9. Describe transportation problems in our country. Transportation services. Quality of transportation. Mode of transportation. Environmentally friendly form of transportation. The most popular means of transport.

10. Discuss the most pressing problem in your community. What can the state, the local authorities and the public do to help solve it? Unemployment. Crime and bad lives. Ways to solve the problem.

11. Speak about difference between global warming and climate change. The main causes of climate change, how it impacts the environment and its consequences.

12. A woman is less likely to show anger as compared to her male counterpart but more likely to show her tears. Also, when a woman is happy she tends to share it with others in a very calm way, however, a man is more likely to show off in a grandiose way. In your opinion, do women show their emotions more than men? Why do you think men tend to show their emotions less than women?

13. Domestic violence has become one of the most discussed social problems not only in foreign countries, but also in Kazakhstan. Children and women are exposed to domestic violence every day. Express your opinion on this problem. Give reasons and relevant examples to support your answer.

14. Sociologists note that there has been an increasing interest, especially among young people, in religion, which becomes part of their culture and influences their behavior. Do you agree that the lack of a deep understanding of religious rules, essence and dogma will lead young people into wrong actions, hence the solutions of avoiding them is the religious education at universities? Give reasons and relevant examples to support your answer.

15. Is it good for children to read fanciful stories which are an escape from the harsh realities of life? Should they be encouraged to read more serious stuffs as "sound preparation for life"?

16. Some teachers say it is possible to discern among the young an in-sensitivity to nuances of reading and an inability to perceive more than just a story? Do you think it's a great loss?

17. In recent years cinema has become a challenge to the everlasting art and entertainment of theatre. What do you think are the reasons for this?

18. To what extend do you agree or disagree with this statement: “Literary works should not be adapted for the screen as people simply stop reading fiction: seeing a film is "easier" than reading a book.” Give reasons and relevant examples to support your answer.

19. Approve the significance of the following quotation: "Books and doors are the same thing. You open them, and you go through into another world." – Jeanette Winterson.

20. Approve the significance of the following quotation: "That’s the thing about books. They let you travel without moving your feet." – Jhumpa Lahiri, The Namesake

21. Approve the significance of the following quotation: "A book, too, can be a star, a living fire to lighten the darkness, leading out into the expanding universe." – Madeleine L'Engle

22. Comment on: How has the rise of social media changed the way music is shared and experienced? Taste in music. Musical trends. Streaming services.

23. Speak on the impact of Climate Change on Global ecosystem. Deforestation. Exhaust fumes. Greenhouse gases.

24. What is more important in the process of upbringing school (teachers, surrounding) or home (parents) background? What home atmosphere encourages a child's development?

25. Speak about Crime and punishment. What measures should the government take to reduce crime? Rehabilitation for criminals. Alternative punishments. Preventing crime. Death penalty.

26. Identify the problems of medical service in our country. Speak about: quality, traditional medicine, alternative medicine, expensiveness of medicine, and professional qualities of medical workers.

27. To what extend do you agree or disagree with this opinion: What are modern psychological ideas in the field of bringing up children? Do you think that shouting can lead to understanding and is good when speaking with children? Would you say that anger does nothing but harm? Give reasons for your answer

28. Express your opinion on the following: The result of the undermined parents' confidence in their own authority. Do you think doing nothing with children is the best solution? To what results can lack of authority lead?

29. What financial assistance are University students’ eligible? Explain and bring out the essence of student financial aid. International educational programs. Scholarship, grants, loan.

30. Highlight your opinion on: Violence should not be shown on the screen. Influence on children’s psychological state. Age restrictions. Social censorship.

**1 Модуль** **Ағылшын тілінің С2 деңгейі пәні бойынша сұрақтар тізімі**

1. Describe education system of Kazakhstan. The Education System in Kazakhstan. Primary Education. Secondary School Education in Kazakhstan. Tertiary Education in Kazakhstan
2. Compare systems of secondary and higher education of Kazakhstan and UK. Types of secondary schools in Kazakhstan and UK. College and university entrance exams. Types of higher education: levels, requirements, and outcomes
3. Identify problems of EFL classroom and provide possible solutions. English as a Foreign Language. Challenges in teaching English language learners in the EFL classroom. Classroom behavior and etiquette.
4. Clarify the role of a foreign language in the modern world. The importance of learning foreign languages in today’s world. English as a global language. Benefits of learning a foreign language.
5. Identify the problems of Foreign Language Teaching in Secondary School. Students’ attitude and motivation. Prerequisite learning and preparedness. Grading and assessment.
6. Give definition of an ideal contemporary foreign language teacher. Professional competence of the foreign language teacher. Characteristics of a good language teacher.
7. Describe a charity which is important to you. Type of the charity. How this charity raises money, and explain whether you think it is important for people to get involved in charity work.
8. Speak about Medicine and science. What invention helped medical practice become more systematic? Describe an invention (in medicine) that you believe has changed how people live. Benefits it has brought.
9. Describe transportation problems in our country. Transportation services. Quality of transportation. Mode of transportation. Environmentally friendly form of transportation. The most popular means of transport.
10. Discuss the most pressing problem in your community. What can the state, the local authorities and the public do to help solve it? Unemployment. Crime and bad lives. Ways to solve the problem.
11. Speak about difference between global warming and climate change. The main causes of climate change, how it impacts the environment and its consequences.
12. A woman is less likely to show anger as compared to her male counterpart but more likely to show her tears. Also, when a woman is happy she tends to share it with others in a very calm way, however, a man is more likely to show off in a grandiose way. In your opinion, do women show their emotions more than men? Why do you think men tend to show their emotions less than women?
13. Domestic violence has become one of the most discussed social problems not only in foreign countries, but also in Kazakhstan. Children and women are exposed to domestic violence every day. Express your opinion on this problem. Give reasons and relevant examples to support your answer.
14. Sociologists note that there has been an increasing interest, especially among young people, in religion, which becomes part of their culture and influences their behavior. Do you agree that the lack of a deep understanding of religious rules, essence and dogma will lead young people into wrong actions, hence the solutions of avoiding them is the religious education at universities? Give reasons and relevant examples to support your answer.
15. Is it good for children to read fanciful stories which are an escape from the harsh realities of life? Should they be encouraged to read more serious stuffs as "sound preparation for life"?
16. Some teachers say it is possible to discern among the young an in-sensitivity to nuances of reading and an inability to perceive more than just a story? Do you think it's a great loss?
17. In recent years cinema has become a challenge to the everlasting art and entertainment of theatre. What do you think are the reasons for this?
18. To what extend do you agree or disagree with this statement: “Literary works should not be adapted for the screen as people simply stop reading fiction: seeing a film is "easier" than reading a book.” Give reasons and relevant examples to support your answer.
19. Approve the significance of the following quotation: "Books and doors are the same thing. You open them, and you go through into another world." – Jeanette Winterson.
20. Approve the significance of the following quotation: "That’s the thing about books. They let you travel without moving your feet." – Jhumpa Lahiri, The Namesake
21. Approve the significance of the following quotation: "A book, too, can be a star, a living fire to lighten the darkness, leading out into the expanding universe." – Madeleine L'Engle.
22. Comment on: How has the rise of social media changed the way music is shared and experienced? Taste in music. Musical trends. Streaming services.
23. Speak on the impact of Climate Change on Global ecosystem. Deforestation. Exhaust fumes. Greenhouse gases.
24. What is more important in the process of upbringing school (teachers, surrounding) or home (parents) background? What home atmosphere encourages a child's development?
25. Speak about Crime and punishment. What measures should the government take to reduce crime? Rehabilitation for criminals. Alternative punishments. Preventing crime. Death penalty.
26. Identify the problems of medical service in our country. Speak about: quality, traditional medicine, alternative medicine, expensiveness of medicine, and professional qualities of medical workers.
27. To what extend do you agree or disagree with this opinion: What are modern psychological ideas in the field of bringing up children? Do you think that shouting can lead to understanding and is good when speaking with children? Would you say that anger does nothing but harm? Give reasons for your answer.
28. Express your opinion on the following: The result of the undermined parents' confidence in their own authority. Do you think doing nothing with children is the best solution? To what results can lack of authority lead?
29. What financial assistance are University students’ eligible? Explain and bring out the essence of student financial aid. International educational programs. Scholarship, grants, loan.
30. Highlight your opinion on: Violence should not be shown on the screen. Influence on children’s psychological state. Age restrictions. Social censorship.

**Модуль 1. Ағылшын тілінің теориялық фонетикасы**

1. Speak about “Theoretical phonetics” as a linguistic science and its aim and objectives.
2. Speak about “Theoretical phonetics” and its connection with non-linguistic sciences such as psychology, physiology and physics.
3. Speak about “Theoretical phonetics” and its connection with linguistic sciences such as lexicology, stylistics and grammar.
4. Reveal peculiarities of Syllabic structure of English words. Give different classification of Types of syllables.
5. Explain the formation of Syllables and their division.
6. Speak about the Branches of Phonetics such as articulatory, acoustic and auditory phonetics.
7. Give the general information about “Theoretical phonetics” as a subject and its relations with any other sciences.
8. Reveal the system of English phonemes. Give the definition to the term “phoneme”.
9. Speak about the types of phoneme. Explain the difference between Principle and subsidiary allophones.
10. Reveal the sound system of English. Give examples of Vowels and consonants.
11. Speak about the principles of classification of consonants. Give examples.
12. Speak about the principles of classification of vowels. Give examples.
13. Speak about the changes of consonants in connected speech. Give examples.
14. Speak about the changes of vowels in connected speech. Demonstrate it with examples.
15. Reveal the accent of English words. Speak about why it is so important to know the correct place of word stress.
16. Speak about Word stress. Explain the degrees of word stress with examples.
17. Speak about the stress in compound words. Reveal the word stress in compound adjectives, compound nouns and compound verbs with examples.
18. Speak about Intonation and give definition. Explain the importance of its linguistic function.
19. Reveal the basic intonation patterns such as pre-head, head, nucleus and tail. Give examples.
20. Speak about the sentence stress. Reveal the types of sentence stress such as simple, logical and other.
21. Speak about the intonation pattern of questions such as general, special questions, disjunctive and alternative. Give examples.
22. Demonstrate the stylistic use of intonation like informational, scientific, declamatory, publicist and conversational. Speak about their peculiar features.
23. Explain the peculiar features of intonation pattern of the compound and complex sentences. Give examples.
24. Speak about the territorial varieties of English pronunciation.
25. Reveal the Spread of English all over the world. Give the facts.
26. Speak about the English - based pronunciation standards.
27. Speak about the Received Pronunciation. Give its peculiar features.
28. Speak about the differences of American - based pronunciation standards of English. Give examples.
29. Reveal the assimilation. Speak about the types of Assimilation according to the direction, to the degree of completeness and to the degree of stability. Give examples.
30. Explain why it is possible to use the strong and weak forms of the words. Give examples.

**2 Модуль** **Ағылшын тілінің теориялық фонетикасы пәні бойынша сұрақтар тізімі**

1. Theoretical phonetics as a linguistic science and its aims.
2. Theoretical phonetics and its connection with non-linguistic sciences
3. Theoretical phonetics and its connection with linguistic sciences
4. Syllabic structure of English words. Types of syllables
5. Syllable formation. Syllable division.
6. Branches of Phonetics
7. The Theoretical phonetics and its relations with other sciences
8. The system of English phonemes.
9. Types of phoneme. Principle and subsidiary allophones
10. Sound system of English. Vowels and consonants.
11. The principles of classification of consonants.
12. The principles of classification of vowels.
13. Modification of consonants in connected speech.
14. Modification of vowels in connected speech.
15. Accentual structure of English words
16. Word stress. The degrees of word stress.
17. Stress in compound words.
18. Intonation and its linguistic function.
19. Basic intonation patterns (pre-head, head, nucleus and tail).
20. Manifestation of sentence stress. Types of sentence stress.
21. Intonation pattern of questions (general, special questions, disjunctive and alternative)
22. Stylistic use of intonation (informational, scientific, declamatory, publicist and conversational).
23. Intonation pattern of the compound and complex sentences
24. Territorial varieties of English pronunciation.
25. Spread of English.
26. English - based pronunciation standards of English
27. Received Pronunciation.
28. American - based pronunciation standards of English
29. Assimilation. Types of Assimilation according to the direction, to the degree of completeness and to the degree of stability.
30. Strong and weak forms of the words.

**Модуль 3. Практикалық тапсырма**

1. Compose a fragment of a lesson on the automation of new sounds.
2. Compose a fragment of a lesson to introduce students to the new sound based on the phonetic bases of the English and Kazakh/Russian languages.
3. Compose a fragment of a lesson on organizing the familiarization of students with grammatical material.
4. Make a fragment of the lesson on the organization of familiarization of students with the lexical material
5. Compose a fragment on the organization of the oral training of students on the operation of the lexical material at the sentence level.
6. Compose a fragment of a lesson on the automation of phonetic material.
7. Formulate the goal of the lesson for elementary school students in a communicative form based on the proposed material. Vocabulary on the topic "Seasons".
8. Formulate a communicative lesson objective for elementary school students based on the suggested material. Explain the new grammatical material - Past Simple.
9. Formulate the purpose of the lesson for elementary school students in a communicative form based on the proposed material. Teach students monologic speech on the topic "My hobby".
10. Compose a fragment of the lesson to introduce the new grammatical tense and its primary practice.
11. Develop a fragment of a lesson on the development of listening skills on the basis of an audio recording in the following format: pre-textual work, listening, comprehension control.
12. Develop a fragment of a lesson on the development of skills of monological speech.
13. Develop a lesson unit on one of the topics in the 6th grade Speech Practice course using a series of suggested pictures.
14. Develop a fragment of a lesson for 8th grade using communicative, language games. Justify the appropriateness of using this game at a certain stage of the study of a particular topic.
15. Develop a piece of a foreign language lesson using music or songs for the 7th grade. Identify the pros and cons of using this form of work in the lesson as a whole.
16. Develop a fragment of a foreign language lesson using a video clip for Grade 9.
17. Develop a fragment of a foreign language lesson for 5th grade using visuals. Justify the appropriateness of using this visual aid at a specific stage of work on the topic.
18. Develop a fragment of a foreign language lesson for 8th grade on working out grammatical skills of speech with the use of games.
19. Develop a fragment of a foreign language lesson for grade 10 using paired work. Identify possible advantages and disadvantages of using this mode of work in the lesson.
20. Design a fragment of a foreign language lesson for grade 9 aimed at controlling spontaneous skills in oral monologic and dialogic speech. Determine the parameters of the evaluation of these answers.
21. Develop a fragment of a foreign language lesson for 8th grade using a group work mode. Identify the advantages and disadvantages of this mode of work and think about the necessary supports for this assignment.
22. Create an outline of a fragment of the lesson reflecting the methodology of the post-textual stage when working with the text.
23. Draw up an outline of a fragment of the lesson reflecting the methodology of the pre-textual stage of work with the text.
24. Make an outline of a fragment of a lesson on the use of situations in the teaching of speaking.
25. Make an outline of a fragment of the lesson devoted to the development of skills of exploratory reading.
26. Write an outline of a part of the lesson devoted to the formation of the skills of reading aloud.
27. Make an outline of a fragment of the lesson devoted to the development of writing skills.
28. Make an outline of a fragment of a lesson devoted to the formation of writing skills.
29. Make an outline of a fragment of a lesson devoted to the development of skills in dialogic form of communication.
30. Make an outline of a fragment of a lesson devoted to the development of skills in the monological

**Модуль 3 Практикалық тапсырма бойынша сұрақтар тізімі**

1. Compose a fragment of a lesson on the automation of new sounds.
2. Compose a fragment of a lesson to introduce students to the new sound based on the phonetic bases of the English and Kazakh/Russian languages.
3. Compose a fragment of a lesson on organizing the familiarization of students with grammatical material.
4. Make a fragment of the lesson on the organization of familiarization of students with the lexical material
5. Compose a fragment on the organization of the oral training of students on the operation of the lexical material at the sentence level.
6. Compose a fragment of a lesson on the automation of phonetic material.
7. Formulate the goal of the lesson for elementary school students in a communicative form based on the proposed material. Vocabulary on the topic "Seasons".
8. Formulate a communicative lesson objective for elementary school students based on the suggested material. Explain the new grammatical material - Past Simple.
9. Formulate the purpose of the lesson for elementary school students in a communicative form based on the proposed material. Teach students monologic speech on the topic "My hobby".
10. Compose a fragment of the lesson to introduce the new grammatical tense and its primary practice.
11. Develop a fragment of a lesson on the development of listening skills on the basis of an audio recording in the following format: pre-textual work, listening, comprehension control.
12. Develop a fragment of a lesson on the development of skills of monological speech.
13. Develop a lesson unit on one of the topics in the 6th grade Speech Practice course using a series of suggested pictures.
14. Develop a fragment of a lesson for 8th grade using communicative, language games. Justify the appropriateness of using this game at a certain stage of the study of a particular topic.
15. Develop a piece of a foreign language lesson using music or songs for the 7th grade. Identify the pros and cons of using this form of work in the lesson as a whole.
16. Develop a fragment of a foreign language lesson using a video clip for Grade 9.
17. Develop a fragment of a foreign language lesson for 5th grade using visuals. Justify the appropriateness of using this visual aid at a specific stage of work on the topic.
18. Develop a fragment of a foreign language lesson for 8th grade on working out grammatical skills of speech with the use of games.
19. Develop a fragment of a foreign language lesson for grade 10 using paired work. Identify possible advantages and disadvantages of using this mode of work in the lesson.
20. Design a fragment of a foreign language lesson for grade 9 aimed at controlling spontaneous skills in oral monologic and dialogic speech. Determine the parameters of the evaluation of these answers.
21. Develop a fragment of a foreign language lesson for 8th grade using a group work mode. Identify the advantages and disadvantages of this mode of work and think about the necessary supports for this assignment.
22. Create an outline of a fragment of the lesson reflecting the methodology of the post-textual stage when working with the text.
23. Draw up an outline of a fragment of the lesson reflecting the methodology of the pre-textual stage of work with the text.
24. Make an outline of a fragment of a lesson on the use of situations in the teaching of speaking.
25. Make an outline of a fragment of the lesson devoted to the development of skills of exploratory reading.
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